



AGENDA
CARLISLE COMMUNITY SCHOOL
Regular Board Meeting and Public Hearing
Monday, November 14, 2016, 6:00 p.m.
Carlisle Community School Board Room

Public Hearing on the Proposed Instruction Support Levy Resolution

1. **Call to Order**
2. **Roll Call**
3. **Approve Agenda**
4. **Minutes of Past Meeting**
 - A. October 10, 2016 Regular Meeting
5. **Communications**
 - A. Visitors
 - B. Board Communication
 - C. IASB Communication
6. **Updates/Information**
 - A. SIAC Update
 - B. ACT Data Team
 - C. Certified Enrollment
8. **Business/Action Items**
 - A. Approval of Resolution to Participate in the Instructional Support Program
 - B. First Reading of Board Policy Codes 500 – 505.10
 - C. Second Reading of Board Policy Code 201, 202.3, 202.4, 403.1, 704.2R1 and 801.7
 - D. First Reading of Board Policy Code 402.2
 - E. Approval of Request of Allowable Growth and Supplement Aid for Negative Special Education Balance from 2015-2016
 - F. SBRC Application
 - G. Resignations for 2016-2017
 - a. Glen Spence Bus Driver
 - b. Seth Bacon HS Language Arts Teacher Step 1 Lane 1
 - H. New Hires for 2016-2017
 - a. Dan Crum Bus Driver
 - b. Cassandra Kellis Academic Decathlon Advisor Step 0 Group 7
9. **Presentation of Bills**
10. **Financial Reports**
 - A. October, 2016 financial reports for approval
11. **Reports**
 - A. Mr. Amos's Report



12. **Future Meetings**

A. Regular Meeting, December 12, 2016, 6:00 p.m., Carlisle Community School Board Room

13. **Adjournment**

MISSION STATEMENT

Character, Service and Excellence in everything we do.

VISION STATEMENT

The Carlisle Community School District, in partnership with students, families and our community is dedicated to:

- Meeting the needs of all students*
- Recognizing the uniqueness of each child*
- Preparing students to lead productive, moral, responsible lives*

VISION 2020 GOALS

Provide a comprehensive educational experience that prepares students to thrive in their chosen pathway after graduation.

Cultivate a positive culture, committed to a safe learning environment, based on mutual respect among all district stakeholders.

Promote partnerships with parents and community to extend and enrich learning experiences within and beyond the classroom.

All members of the learning community commit to collaborative practices that ensure continuous improvement and progress.